

Juan Manuel Hernández-Agramonte Caballero

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RESEARCH

Academic

Publications

- Hernández-Agramonte, J.M; Näslund-Hadley, E.; Parker, S. (2014). Fostering Early Math Understanding: Experimental Evidence from Paraguay. *Mercy College journal*.
- Beerepoot, N. & Hernández-Agramonte, J.M. (2009). Post MFA-adjustment of the Philippine garment sector: Women's cooperatives amidst manufacturing decline. *European Journal of Development Research*.
- Beerepoot, N. & Hernández-Agramonte, J.M. (2009). Organizing to survive: The response of Social Movement Unionism to the decline of the Philippines garment industry. In: Novelli, M. & Ferus-Comelo, A. *Globalisation, Knowledge and Labour. Education for Solidarity within Spaces of Resistance*.

Working papers

- Hernández-Agramonte, J. M., Namen, O., Näslund-Hadley, E. (2022). Improving Early Childhood Development Outcomes in Times of COVID-19: Experimental Evidence on Parental Networks and SMS Messages. IDB Working Papers.
- Hernández-Agramonte, J. M., Näslund-Hadley, E., Parker, S. (2022). Closing the Gender Gap in Early Mathematics Achievement: Evidence from Teachers Reminders. IDB Working Paper.
- Näslund-Hadley, E; Hernández-Agramonte, J. M.; Santos, H.; Albertos, C.; Grigera, A.; Hobbs, C.; Álvarez, H. (2022). The effects of ethnomathematics education on student outcomes: The JADENKÄ Program in the Ngäbe-Buglé Comarca, Panama. IDB Working Paper.
- Näslund-Hadley, E; Hernández-Agramonte, J. M.; Alonzo-Tejada, H.; Engle, L. (2022). Math anxiety in Preschool Students: Evidence from Colombia.
- Becerra, L., Hernández-Agramonte, J. M., López, F., Mateo, M., Pérez, A., Vásquez, A. (2020). Nudging Parents to Increase Preschool Attendance in Uruguay. IDB Working Papers.
- Dustan, A., Hernández-Agramonte, J. M., Maldonado, S. (2020). Motivating Bureaucrats With Non-Monetary Incentives When State Capacity Is Weak: Evidence From Large-Scale Field Experiments in Peru. Working Paper.

Work in progress

- Personality Traits and Civil Servant Performance: Experimental Evidence from Peru, with Andrew Dustan and Stanislao Maldonado.
- Children's Learning and Family Wellbeing in the Context of Social Distance, with Naslund-Hadley and Olga Namen.
- Distance Assessment of Early Childhood Development, with Emma Näslund-Hadley and Olga Namen.
- Children Growing with their Grandparents Cognitive and Socio-emotional Development, with Samuel Berlinski, Florencia López Boo, and Emma Näslund

Policy papers and manuals

- Näslund-Hadley, E.; Hernández-Agramonte, J.M; Montaña, K. (2021). Imagining a Future that doesn't Exist. IDB education; January 2021.
- Näslund-Hadley, E.; Hernández-Agramonte, J.M; Montaña, K.; Biehl, L.; Alpizar, G.; Luna, U.; Méndez, C.; Ochoa, L; Maragall, J.; Osorio, B.; Thompson, J. (2020). Remote Early Childhood Services and mental health during the COVID-19 pandemic. IDB Education; November 2020.
- Näslund-Hadley, E.; Hernández-Agramonte, J.M; Osorio-Peña, B. (2020). Teaching Grandparents to Play: A support program to help Raise Grandchildren. IDB education; January 2020.
- Näslund-Hadley, E.; Hernández-Agramonte, J.M; Ochoa, L; Osorio-Peña, B.; Namen, O. (2020). 3,000 Teachers Share their COVID-19 Remote Learning Experiences. IDB Education September 2020.
- Näslund-Hadley, E.; Hernández-Agramonte, Osorio-Peña, B (2020). 61,000 parents share how distress about distance education overpowers parental coping mechanisms in times of COVID-19. IDB Education 2020.
- Näslund-Hadley, E.; Hernández-Agramonte, Lisboa, C; Méndez, C.; Namen, O. (2020). 8,000 families Tell Us About the Socioemotional Toll of the COVID-19 Pandemic in Peru. IDB Education August 2020.
- Näslund-Hadley, E.; Hernández-Agramonte, J.M; (2020). Fighting the power of an image. IDB education; July 2021.
- Näslund-Hadley, E.; Hernández-Agramonte, J.M.; Martínez, E.; Loera Varela, Armando (2012). Leading the Way to Math and Science Success: Challenges and Triumphs in Paraguay. IDB education; October 2012.

- Näslund-Hadley, E.; Hernández-Agramonte, J.M.; Martínez, E.; Ludlow, C. (2012). The Making of Little Mathematicians: Fostering Early Math Understanding in Paraguay. Briefly noted. IDB Education 20; September 2012.
- Hernandez-Agramonte, J.M. & Sanchez, L. (2009). Manual para la Incorporación de la Perspectiva de Genero en la Lucha contra la Trata de Personas. OIM Bolivia.
- Hernandez-Agramonte, J.M.; Kemp, J.; Kumar, C.; Sin, H. T. (2009). Reach of Governmental Services to the Musahar population in Bihar. KCCI-UNICEF India.
- Hernandez-Agramonte, J.M. (2008) Cooperativas de Trabajadoras Informales como Estrategia de Supervivencia. El Caso de la Industria Filipina. Observatorio Sociolaboral. Fundacion Sindical de Estudios 71; 7-8.

WORK EXPERIENCE

February 2022
Until date

INNOVATIONS FOR POVERTY ACTION

Regional Director for Latin America and the Caribbean

- Lead LAC strategy
- Lead the generation of new projects in Central America and the Caribbean together with partners, donors and Principal Investigators.
- Provide support to Country Directors in LAC in project development, operations, and project management.
- Provide support to policy teams in LAC in the development of new policy engagements in Central America and the Caribbean.

August 2020
January 2022

INNOVATIONS FOR POVERTY ACTION

Deputy Regional Director for Latin America and the Caribbean

- Support Regional Director on managing operation in LAC.
- Lead the generation of new projects in Central America and the Caribbean together with partners, donors and Principal Investigators.
- Provide support to Country Directors in LAC in project development and project management.
- Provide support to policy teams in LAC in the development of new policy engagements in Central America and the Caribbean.

September 2016
July 2020

INNOVATIONS FOR POVERTY ACTION

Country Director Peru, Bolivia and Paraguay

- Project development: evaluation design power calculations, proposal writing and contract negotiations with donors.
- Research supervision: providing technical support to Research Associates by reviewing instrument design, data collection planning, budget, data analysis, reports and partner relations.
- Policy outreach
- Office management

May 2015
August 2016

INNOVATIONS FOR POVERTY ACTION

Deputy Country Director Peru, Bolivia and Paraguay

- Project development: evaluation design power calculations, proposal writing and contract negotiations with donors.
- Research supervision: providing technical support to Research Associates by reviewing instrument design, data collection planning, budget, data analysis, reports and partner relations.
- Policy outreach

Nov 2013
May 2015

ABDUL LATIF JAMEEL POVERTY ACTION LAB

Policy Manager Peru, Bolivia, Paraguay and Colombia

- Develop strategies for the promotion and institutionalization of the use and production of scientific evidence to inform policy: creating an education laboratory to innovate education policy, designing a law together with the Ministry of Finance to create an evaluation fund, designing a PI and policymaker Commission, designing and implementing evaluations incubators with governments, facilitating matchmaking between PIs and government units, provide technical assistance and training to government, conducting policy outreach and dissemination, participating and strengthening a national network of evaluation and monitoring, using media and social media to promote IPA and J-PAL brand, speaker in several conferences to promote IPA and J-PAL work, etc.
- Develop strategies, tools and capacities within IPA and J-PAL among staff for conducting policy outreach

March 2010
Nov 2013

INNOVATIONS FOR POVERTY ACTION

Project Coordinator "Targeting the Ultra Poor Graduation Program" (TUP) in two sites: Cusco, Peru and Gracias, Honduras (March 2012 – November 2013)

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- Project Associate** “Big Math Paraguay, evaluating the impact of early numeracy interactive radio instruction program” in the Cordillera Department, Paraguay (March 2011 – February 2012)
- Consultant** “Evaluating the effectiveness of ICT and norm-based appeals in increasing recycling” in Piura, Peru (March 2010 – September 2010)
- Project and survey management: setting up operations in a new IPA country. Development of survey and intervention plans including timeline, logistics and financial planning. Setting up a survey monitoring and supervision system to guarantee data quality and complying with planned deadlines and goals.
 - Data collection: designing and piloting of data collection processes, manuals and instruments (i. ex. household surveys, math tests, waste measurement protocol, qualitative instruments).
 - Data management and analysis: creation of data entry program (CSpro). Supervision of double data entry operation, conducting data entry auditing, complying with data security protocols, etc. Performing data cleaning, analysis of results, and final report writing.
 - Managing relationships with partners: broad experience managing relationships with partners and donors such as community leaders, NGOs, Ministries, Inter-American Bank (IADB), World Bank, CGAP, Ford Foundation, Organization of Ibero-american States (OEI) and other stakeholders. Presenting effectively research design and final results to a variety of audience.
 - Project Development: participation in several study designs, power calculations, proposal writing and contract negotiations with donors.
 - Supervision of a portfolio of three education evaluations: Providing technical support to Project Associates by reviewing instrument design, data collection planning, budget and data analysis.
 - Member of IPA groups: (1) Questionnaire Review Committee, (2) SWG-Education

Jul 2009
Dec 2009

Researcher Consultant, International Labor Organization (ILO) in Santiago, Chile.

- Lead researcher in the project Enterprise labor strategies and social dialogue practices to face the financial crisis.
- Research design, implementation and analysis. Presenting final results during the “Capacity building week for ILO regional experts”.

Oct 2008
Jun 2009

Project Manager, International Organization for Migrations (IOM) in La Paz, Bolivia.

- Project manager and main author in the project Gender Mainstreaming Manual for Human Counter-Trafficking.
- Managing a team consisting of 6 gender and counter-trafficking experts. Designing and implementing three workshops aimed to: i. obtain data on human trafficking and gender, ii. develop tools on gender mainstreaming, and iii. creating a network with government institutions, Inter-governmental agencies and NGOs involved in counter-trafficking.
- IOM Bolivia gender focal point (10%).

May 2008
Sep 2008

Research Intern, UNICEF in Patna, India

- Researcher in the project Reach of governmental services (Employment, Health, Education, Nutrition and Water and Sanitation) to the Musahar population in Bihar state, India.
- Research design including different methods (PRA, Qualitative, Quantitative). Implementation and analysis. Presenting final results to policy makers and academics.

Jan 2006
May 2006

Research Assistant, Random socioeconomic and market studies in Madrid, Spain

- Assisting in the implementation of the National Media Survey. Data quality supervision.

Dec 2002
Feb 2003

Research Assistant, Ada Byron Observatory for Digital Democracy and Internet Civil Rights in Madrid, Spain

- Assisting in the implementation of the pilot study on electronic vote, in Hoyo de Pinar, in Avila. Collaboration in the questionnaire design, fieldwork implementation and data cleaning.

EDUCATION

December 2007	University of Amsterdam Msc. International Development Studies	Amsterdam, Netherlands
	<ul style="list-style-type: none"> ▪ Thesis title: <i>Organizing to survive. A study on the response of Social Movement Unionism to the decline of the garment industry in Manila, The Philippines.</i> ▪ Conducting research on garment industry lay-off workers survival strategies in Metro Manila. Independent research co-funded by UVA (Stunt Scholarship) and ISHSS (field research subsidy). 	
July 2004	Utrecht University Erasmus Program	Utrecht, Netherlands
October 2005	Complutense Madrid University Ba. Sociology	Madrid, Spain

**OTHER
MERITS**

- Scholarships received: UCM Tuition Scholarship, Erasmus Scholarship, UVA Stunt Scholarship, ISHSS field subsidy.

SKILLS

- Language: Spanish (native), English (Fluent).
- Computer skills: Stata (advanced), R (intermediate), SurveyCTO (intermediate), SPSS (intermediate), CPro (intermediate), Blaise (intermediate).