



NATIONAL EDUCATION WEEK

RE-ASSESSING EDUCATIONAL POLICIES FOR EFFECTIVE SERVICE DELIVERY AND NATIONAL TRANSFORMATION

Evidence Summit 2022

INTRODUCTION

Improving education sector performance is a key policy priority for the Government of Ghana. The Ministry of Education has, since the inception of the Education Strategic Plan (2018-30), rolled out various policies and major interventions towards achieving effectiveness in education service delivery. To ensure that well-intentioned policy goals and programmes translate into improved learning outcomes, decision-makers and stakeholders are eager to: (1) learn about policies and interventions that have proven to work; and (2) use such evidence and innovative solutions to improve planning and education service delivery.

The Evidence Summit, which forms part of the **National Education Week (NEW) 2022**, will bring together policymakers, researchers and practitioners to a) share rigorous evidence that has been collected about the impact of policies and interventions in education aimed at improving service delivery and learning outcomes in Ghana; and b) identify ways in which evidence can be used to drive the implementation of education policies and programmes to facilitate better decision-making processes.

BACKGROUND

The Ministry of Education holds the National Education Week (NEW) annually to engage stakeholders in the review of sector performance and collectively strategize toward the attainment of sector targets in the ensuing year. The theme for NEW 2022 is “Re-Assessing Educational Policies For Effective Service Delivery And National Transformation”.

The education system must be adaptive and responsive to proven and innovative methods of functioning. Lessons from research and innovations abound and offer a rich source of knowledge and experience that the Ministry could adopt to leapfrog the challenges currently confronting the sector. Striving for an innovative and adaptive education system is crucial to ensuring effective service delivery and, ultimately, improved learning outcomes for children.



To improve the usage of innovative solutions and become more adaptive in its approaches, there is a need to strengthen the culture of evidence-informed policy-making to influence sector policy reviews and programme implementation planning.

EVIDENCE SUMMIT

The Evidence Day of NEW 2022 provides the platform to re-assess educational policies and programme interventions from an evidence-based perspective. Papers will be presented, linked to this year's NEW theme, across the sub-sectors of education from early grade to tertiary level. This will assist the policymakers and sector practitioners with evidence for reform, planning, and policy implementation for improved service delivery. Participants can partake in the summit both in person or virtually.

SUMMIT STRUCTURE AND GOALS

The evidence summit aims to:

- **Share results of high-quality research** on what works in education from researchers and academics doing work in Ghana and internationally,
- **Engage and inform stakeholders** of emerging practices and innovations to improve education service delivery and attain quality education, and
- Translate evidence into action by highlighting **policy recommendations** to inform the technical discussions and planning process during the NEW 2022.

CALL FOR PAPERS

A Call for Papers is being made to solicit for an array of research work being carried out across the country and internationally. A Research Papers Review Panel composed of members from MoE/GES, academia, and IPA will convene to independently review the submissions and select high-quality studies whose lessons and recommendations can inform the sector policy and programme implementation review processes.

Papers to be presented will focus on research and evaluations conducted on policies and programmes in Basic Education (including early childhood education), Secondary, TVET, Inclusive and Special Education, Complementary Education, Tertiary Education, and Planning and Management.

Papers can be submitted at <https://forms.gle/4ENy33z68CdfiuAFA>.



Ministry of Education
REPUBLIC OF GHANA



For all inquiries, please email GHA_NEW2022@poverty-action.org.

THE SUMMIT WILL BE BASED ON THE FOLLOWING **CROSS-CUTTING THEMES:**

- Evidence-based policy implementation in areas such as Free SHS, Information Communication Technology (ICT), Science, Technology, Engineering and Mathematics (STEM) etc.
 - Interventions in education in areas such as school feeding, assessments, mobile School Report Card (SRC) system, re-alignment of TVET sub-sector, the rollout of National Functional Literacy Programme etc.
 - Management reforms in education in areas such as teacher management and system management and accountability.
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THE RESEARCH AREAS FOR CONSIDERATION INCLUDE:

- Basic Education (including Early Childhood Education)
- Secondary Education
- Technical and Vocational Education and Training (TVET)
- Inclusive and Special Education
- Complementary Education
- Tertiary Education
- Planning and Management

PARTICIPANTS

Participants for the summit will be drawn from across the education sector as follows: Policy Makers, Academics/Researchers, Development Partners, and CSOs/NGOs.

The summit will be a hybrid event with both in-person and virtual participation.