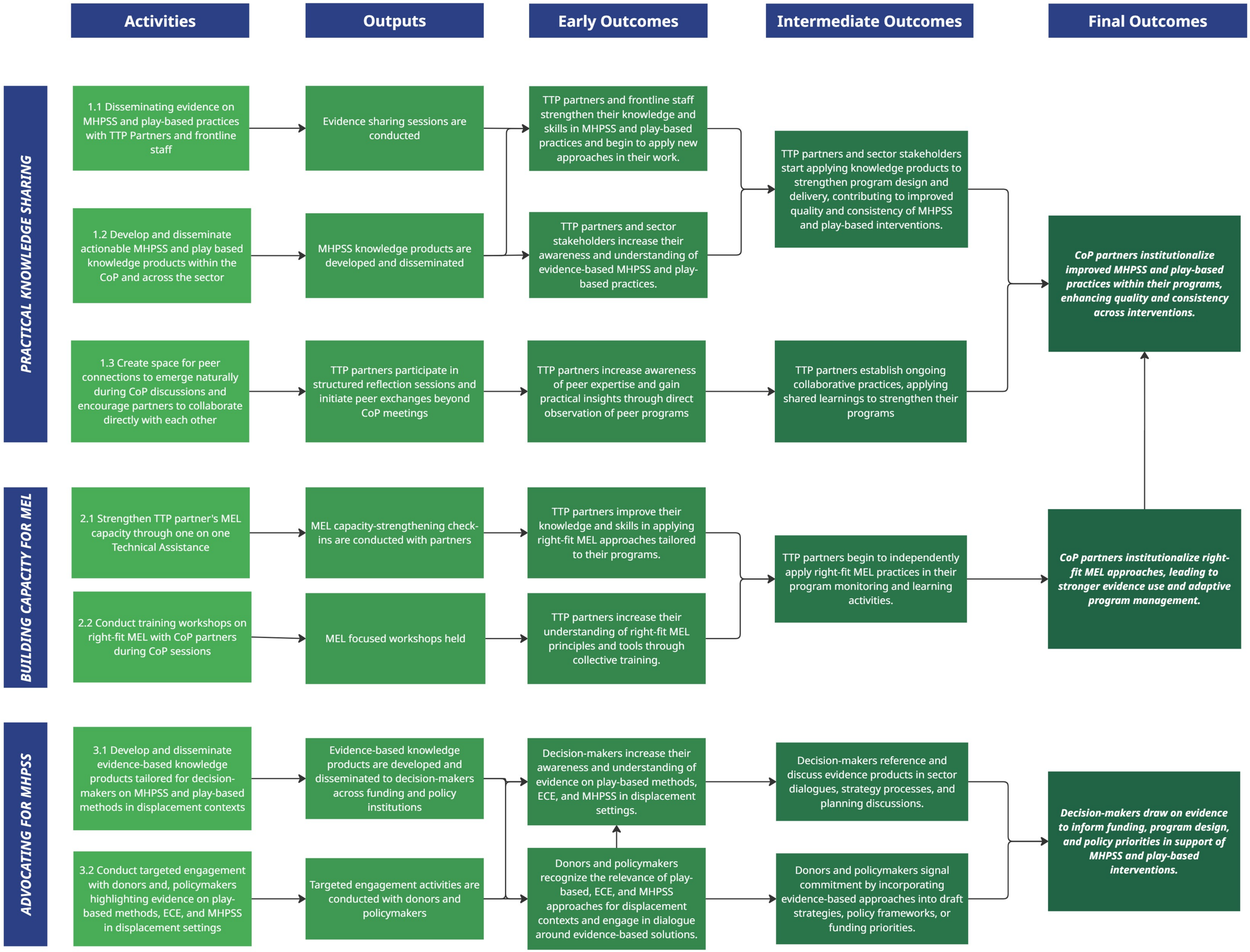
Activities
Outputs
Early Outcomes
Intermediate Outcomes
Final Outcomes
PRACTICAL KNOWLEDGE SHARING
1.1 Disseminating evidence on MHPSS and play-based practices with TTP Partners and frontline staff
Evidence sharing sessions are conducted
TTP partners and frontline staff strengthen their knowledge and skills in MHPSS and play-based practices and begin to apply new approaches in their work.
1.2 Develop and disseminate actionable MHPSS and play based knowledge products within the CoP and across the sector
MHPSS knowledge products are developed and disseminated
TTP partners and sector stakeholders increase their awareness and understanding of evidence-based MHPSS and play-based practices.
TTP partners and sector stakeholders start applying knowledge products to strengthen program design and delivery, contributing to improved quality and consistency of MHPSS and play-based interventions.
1.3 Create space for peer connections to emerge naturally during CoP discussions and encourage partners to collaborate directly with each other
TTP partners participate in structured reflection sessions and initiate peer exchanges beyond CoP meetings
TTP partners increase awareness of peer expertise and gain practical insights through direct observation of peer programs
TTP partners establish ongoing collaborative practices, applying shared learnings to strengthen their programs
CoP partners institutionalize improved MHPSS and play-based practices within their programs, enhancing quality and consistency across interventions.
BUILDING CAPACITY FOR MEL
2.1 Strengthen TTP partner's MEL capacity through one on one Technical Assistance
MEL capacity-strengthening check-ins are conducted with partners
TTP partners improve their knowledge and skills in applying right-fit MEL approaches tailored to their programs.
2.2 Conduct training workshops on right-fit MEL with CoP partners during CoP sessions
MEL focused workshops held
TTP partners increase their understanding of right-fit MEL principles and tools through collective training.
TTP partners begin to independently apply right-fit MEL practices in their program monitoring and learning activities.
CoP partners institutionalize right-fit MEL approaches, leading to stronger evidence use and adaptive program management.
ADVOCATING FOR MHPSS
3.1 Develop and disseminate evidence-based knowledge products tailored for decision-makers on MHPSS and play-based methods in displacement contexts
Evidence-based knowledge products are developed and disseminated to decision-makers across funding and policy institutions
Decision-makers increase their awareness and understanding of evidence on play-based methods, ECE, and MHPSS in displacement settings.
Decision-makers reference and discuss evidence products in sector dialogues, strategy processes, and planning discussions.
3.2 Conduct targeted engagement with donors and, policymakers highlighting evidence on play-based methods, ECE, and MHPSS in displacement settings
Targeted engagement activities are conducted with donors and policymakers
Donors and policymakers recognize the relevance of play-based, ECE, and MHPSS approaches for displacement contexts and engage in dialogue around evidence-based solutions.
Donors and policymakers signal commitment by incorporating evidence-based approaches into draft strategies, policy frameworks, or funding priorities.
Decision-makers draw on evidence to inform funding, program design, and policy priorities in support of MHPSS and play-based interventions.