From School to Employment: Effective Strategies to Support Women and Girls through the COVID-19 Crisis and Beyond

In this brief, Innovations for Poverty Action has compiled evidence-based insights from multiple meta-analyses and three-dozen randomized evaluations (both IPA and non-IPA studies) on how to support young women’s skill-building and their transition into the labor force in low- and middle-income countries, with a focus on the COVID-19 crisis.

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