





## **Building Rapport and Trust in Phone Surveys**

ations for Poverty Action (IPA) shifted its data collection efforts during the COVID-19 pandemic to phone surveys. The IPA Chana office developed and operationalized new study protocols in large research projects based on experiences implementing virtual phone banks and testing protocols during piloting. While it is important to re-write questionnaires, re-trainenumerators, and overhaul data quality procedures for phone surveys, establishing effective protocols for building rapport and trust are vital to ensure that phone surveys produce high-quality data

## Recommended protocols

For virtual phone surveys, where face-to-face contact before the survey begins is impossible, consider imple specific protocols to build rapport and trust with respondents:

- Provide a detailed overview of IPA, the study, and enumerator responsibilities to build trust in IFA.
- Provide IPA phone numbers and web addresses to help respondents verify that IPA is a legitimate organization. Provide contact information for staff so that respondents can confirm the legitimacy of enumerators and the
- Assure respondents that they will never be asked for money at any point in the survey process.

  Reduce duration of surveys and in-genson dataquality procedures; keep surveys to 30 minutes or less and explain.
- how long the survey will take at the beginning of the call.

  Provide respondering fifth within a short timeframe, ideally providing phone credit within 1-2 days of survey.

  Ensure enumerators work in a quiet environment where background noise will not distract respondents.

  Train enumerators on how to handle difficult phone conversations, including offering to reschedule, clearly
- explaining confidentiality, assuring that nothing is being sold by IPA, and when to escalate calls to supervisors.

  Maintain open and dynamic relationships with enumerators, such as by allowing flexible work hours and by hosting debrief meetings to discuss challenges and solutions.

## Special considerations for interviewing children

eral additional protocols and considerations emerged for interviewing children(with caregivers);

- Provide phone credit and pre-schedule calls for when both the child and caregiver will be present. Com-
- Provide phone credit and pre-schedule calls for when both the chick and caregiver will be present. Completing surveys with both children and caregiver present can be difficult, as children may move households and are not always with caregivers, interviews were more likely to be conducted whenenumerators provided credit, and pre-scheduled or even simply predicted times when both would be present. Emphasted the academic use of the survey in the informed consent and with regular reminders in the survey. Adults seemed more likely to allow the child to respond to questions without any influence when they understood that the questions would not be used for anything but academic purposes. Make callibacks and/or enumerator meassignments to ensure completion of surveys with sensitive questions. Caregivers so matimus found certain questions to be sensitive or even insulting, such as questions to children about for security. If caregivers found questions inappropriate, they sometimes opticated or enumerator may be surveys and to higher survey completion rates. (And of course, there is no substitute for good question raise design).

## Case Study: Building Rapport and Trust in Phone Surveys

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