

Timeline

April 2020-January 2021

Study Type

Pilot

Research Implemented by IPA

No

Digital Education Response to COVID-19 in Pakistan

Researchers

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Abstract

Researchers aim to experimentally evaluate the effect of interventions offering encouragement and technological support in easing the transition to digital learning and helping to ensure that children continue to learn. Specifically, researchers will provide free access to a student learning platform with curated digital learning content to 600 low cost private schools, and evaluate the extent to which an encouragement call to school-owners and offers of technology support to teachers, students, and households alleviate the barriers to adoption and utilization of digital learning. The study will evaluate the effect of these interventions on school, student, and teacher take-up and use of digital learning tools, as well as student learning outcomes and the ability of private schools to continue to operate.

Project Outcomes of Interest

School, student, and teacher take-up and use of digital learning tools; student learning outcomes; ability of private schools to continue to operate

Partners

Evidence for Policy Design at the Harvard Kennedy School (EPoD), Center for Economic Research in Pakistan (CERP), Abdul Latif Jameel Poverty Action Lab (J-PAL)

Impact Goals

- Keep children safe, healthy, and learning

Implementing Organization

Center for Economic Research in Pakistan (CERP)

Results Status

No Results Yet