

**Timeline**

March 30, 2020-May 3, 2020

**Study Type**

Randomized Evaluation

**Research Implemented by IPA**

No

SURVEY  
SHOWING LIFE OPPORTUNITIES

0. Codes - Information for the respondent (student) - Black - Information for the interviewer - Green

1. Information only for the enumerator

Results of the survey

- a) Complete
- b) Rejection
- c) Phone number not valid
- d) No one picked up after multiple attempts
- e) Other reason

Date of interview: Day \_\_\_\_ Month \_\_\_\_ 2020

Duration of the interview: Interview start time: \_\_\_\_\_

Enumerator ID number: \_\_\_\_\_

ID number of student: (pre-filled) \_\_\_\_\_

Introduction

Hi (name of the student) I am (name of enumerator), I am part of the project Showing Life Opportunities which is applying in your school with the support of the Ministry of Education. I would like your help in answering some questions. It will not take more than 15 minutes of your time, but it will be extremely helpful for understanding how students in Ecuador are dealing with schools closing. Would you mind helping me?

1. Information about the respondent (1-2 min)

[Information previously shared by Kassel]

Let me first confirm a few details about you.

P1: Is your name [Name]?

- 1. Yes
- 2. No -> What is your name \_\_\_\_\_

P2: Do you attend school [school] and are in grade [grade]? (only confirmed)

# Showing Life Opportunities: COVID-19 Rapid Response Survey

## Abstract

More than 1.5 billion students have to stay at home due to COVID-19 school closures, more than 90 percent of total enrolled learners (UNESCO, 04.01.2020). To ensure learning continuity, students have to study at home. However, it is unclear how the students respond to this challenge and if there is a way to improve their lives. Therefore, we conducted a COVID-19 Rapid Response study among current high school students in Ecuador. We aim to understand how the students respond to these challenges (how they use time, plan for the

future, plan a career, and manage mental health and stress), and to investigate the extent to which online soft-skill entrepreneurial courses (Personal Initiative and Negotiations) help students overcome these challenges. These courses were provided within our larger project “Showing Life Opportunities,” and we will compare outcomes to students who instead received placebo courses in Spanish and English.

## Questionnaire Description

This questionnaire is designed to measure access to remote learning technologies, time use, and psychological well-being of youth aged 14-18.

## Respondent Population Characteristics

Youth aged 14-18

## Project Data Collection Mode

- CATI (Computer-assisted telephone interviewing)

## Researchers (\*corresponding author)

Igor Asanov, Thomas Åstebro, Guido Buenstorf, Bruno Crépon, Francisco Flores, David McKenzie, Mona Mensmann, Mathis Schulte

## Partners

Ministry of Education, Ecuador (Zone 2), World Bank, HEC Paris, University of Kassel, Warwick Business School

## Questionnaire File Type

Reader-friendly survey instrument

## Questionnaire Language(s)

English (version provided here)

## Questionnaire Usage Permissions

Use with attribution

## **Questionnaire Stage**

Data Collection Completed

May 14, 2020