





Impact of Tusome: Evidence from the national scale-up of a tested literacy program in Kenya

Ghana Education Evidence Day 2018

Improving Accountability for Better Learning Outcomes in Ghana: Evidence-informed Approaches to Education Policy and Practice

Dr. Brown Bully Onguko, Senior Education Programmes Specialist Dr. Benjamin Piper, Senior Director, Africa Education

RTI International

Impact of Tusome: Evidence from the national scale-up of a tested literacy program in Kenya

Impact of Tusome: Evidence from the national scale-up of a tested literacy program in Kenya

Brown Bully Onguko, Benjamin Piper August 20, 2018