

**Staff**

Heidi McAnnally-Linz  
Director of Policy & External Relations

Annie Duflo  
Executive Director

Renaud Comba  
Policy Manager

Bridget Konadu Gyamfi  
Senior Policy and Implementation Manager

Juan Hernández-Agramonte  
Senior Director, Embedded Labs

**Start Date**

March 25, 2018

**End Date**

March 29, 2018

**Article Link**

CIES Website

# IPA Showcased at the Comparative and International Education Society (CIES) 2018 Conference

Innovations for Poverty Action's research and policy work was highlighted in a pair of panel sessions at the Comparative and International Education Society (CIES) Annual Conference in Mexico City this month. In the first panel, IPA participants shared their experiences working with Ministries of Education in Peru, Ghana, and Zambia to equip policymakers and educators to create, understand, and apply rigorous evidence to their education practice. The second panel examined several cases of North-South and South-South collaboration to “co-create” rigorous evidence with educators in Ghana, in early and primary education.

## **South-South and North-South collaboration in evidence-based education policymaking: sharing lessons on connecting rigorous evidence to education policy**

*Time: Tuesday, March 27, 3pm to 4:30pm*

*Location: Museo de Arte Popular, Manita 2*

**Chair and Discussant:** Annie Duflo (Executive Director, IPA)

### **Individual Presentations:**

- *Institutionalizing the creation and use of rigorous evidence with Peru's Ministry of Education through MineduLAB (Juan Hernandez-Agramonte, IPA)*

- *A Ghanaian education expert on lasting research and education policymaking partnerships* (Bridget Konadu Gyamfi, IPA)
- *Models for collaborating with Ministries of Education across Sub-Saharan Africa* (Heidi McAnnally-Linz, IPA)

## Co-creating rigorous evidence with educators and policymakers in Ghana

*Time: Wednesday, March 28, 1:15pm to 2:45pm*

*Location: Fiesta Inn Centro Histórico, Room E*

**Chair:** Bridget Konadu Gyamfi (IPA)

**Discussant:** Annie Duflo (IPA)

### Individual Presentations:

- *Strengthening teacher accountability to reach all students* (Renaud Comba, IPA)
- *Experimental impacts of the quality preschool for Ghana interventions on classroom quality, teacher professional well-being, and children's school readiness* (Sharon Wolf, University of Pennsylvania)—[Read the project summary here.](#)
- *Effectiveness of interactive distance instruction: Experimental evidence from Ghanaian primary schools* (Jamie Johnston, Stanford University)—[Read the project summary here.](#)

More information about CIES 2018, including the full schedule of events, is available at the [conference website](#).

## City

Mexico City

## Country

Mexico