



An Education Focused Conditional Cash Transfer for Adolescent Girls in Kibera: Which girls are benefiting

Karen Austrian et al., "Which Girls are Benefiting?" Report, December 2017. [popcouncil.org](http://www.popcouncil.org)

BACKGROUND

Increasing enrollment for adolescent girls in Kenya is a major challenge. This report examines the impact of a conditional cash transfer (CCT) program on school enrollment for adolescent girls in Kibera, Kenya.

INTERVENTION DESCRIPTION

The intervention provides a monthly cash transfer of KES 1,000 to eligible adolescent girls who attend school. The program is conditional on school enrollment and attendance.

EVALUATION DESIGN

The study uses a randomized controlled trial design. The intervention group received the cash transfer, while the control group did not.

IMPACT ANALYSIS METHODS

The study uses a difference-in-differences (DiD) design to estimate the impact of the cash transfer on school enrollment and attendance.

PROGRAM UPTAKE

- 1082 girls who received the cash transfer program
- 248 girls who did not receive the cash transfer program
- 400 girls who did not receive the cash transfer program
- 69% of girls eligible for the cash transfer received it
- 67% of girls enrolled in the cash transfer program were attending school
- 91% of girls eligible for the cash transfer received the cash transfer

MIDLINE RESULTS

Category	Number of girls
Number of girls who received the cash transfer	1082
Number of girls who received the cash transfer and attended school	725
Number of girls who did not receive the cash transfer	248
Number of girls who did not receive the cash transfer and attended school	165

CONCLUSIONS

The intervention had a positive impact on school enrollment and attendance for adolescent girls in Kibera. The program reached 69% of eligible girls, and 67% of those who received the cash transfer were attending school.

FOR MORE INFORMATION

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