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Keeping it Simple: Financial Literacy and Rules of Thumb

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Micro-entrepreneurs often lock the financial literacy required for the complex financial decisions they face. We conduct a newformized control trial with a bank in the Dominican Republic to compare the inpact of two distinct programs; a standard accounting training versus a simplified, rule-of-fromth trateing that trackes bank financial hunti-ties. Only the latter produced significant improvements in firms finan-cial practices, objective reporting quality and revenues. Looking at treatment theteropenics, the inpact in expectably promoned of on micro-entrepreneurs with lower skills or paor initial financial practices. Then results suggest that reducing the complexity of training programs might improve their effectiveness, especially for less suphisticated clients. IEL: C93, D12, 121, 124, O12

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I. Introduction

Individuals and micro-entrepreneurs alike are asked to make complex financial decisions in many areas of life, whether in their personal finances in the form of savings decisions and retirement planning or in a business context as small business owners or inventors. However, a growing literature shows that a large fraction of the population is worthly underprepared to make these decisions. Lusardi and Mitchell (2007b) for example, find low levels of financial intreasy in the US population, an inability to understand basic financial concepts such as the importance of retirement savings, and poor judgment in borrowing decisions. Similarly, Cole, Sampson and Zia (2009) document very low levels of financial literacy for households in India and Indinesia. In addition, these studies find a strong association between understanding financial concepts, better financial decisions, and household well-being.

The challenge is to determine whether and how financial literacy can be taught and, closely related, whether there is a causal link between improving financial literacy and individual outcomes. The evidence so far has been mixed, with large heterogeneity in

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results suggest that reducing the complexity of training programs might improve their effectiveness, especially for less sophisticated clients.

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