**Sarah Kabay**

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**Innovations for Poverty Action**, *2019 – present*

Education Program Director

**New York University Steinhardt School of Culture, Education and Human Development,** *2019*

Department of Applied Statistics, Social Studies and the Humanities - International Education

*Adjunct Faculty*

Global TIES Center for Research: Transforming Intervention Effectiveness at Scale

*Affiliate*

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**Education**:

**New York University**, 2019 PhD, International Development Education

Dissertation Committee and readers: Hirokazu Yoshikawa (chair), Elisabeth King, David Stasavage, William Easterly, Carol Anne Spreen

**Yale University, B.A.** *2008*

Special Division Major: Poverty and Development

**Book**

**Kabay, S.** (2021). *Access, Quality, and the Global Learning Crisis: Insights from Ugandan Primary Education.* Oxford University Press: Oxford.

**Journal Articles**:

**Kabay, S.,** Weiland, C., & Yoshikawa, H. (2020). Costs of the Boston Public Prekindergarten Program. Journal of Research on Educational Effectiveness, 13(4), 574-600.

Halpin, P., Wolf, S., Yoshikawa, H., Rojas, N., **Kabay, S**., Pisani, L., Dowd, A. (2019). “Measuring Early Learning and Development across Cultures: Invariance of the IDELA across Five Countries.” *Developmental Psychology.* 55(1), 23-37.

Yoshikawa, H., Wermli, A., Raikes, A., Kim, S., & **Kabay, S.** (2018) “Achieving high quality early childhood development programs and policies at national scale: Directions for research conceptualization and measurement.” *Social Policy Report.* 31(1).

**Kabay, S.**, Wolf, S., & Yoshikawa, H. (2017). “So that his mind will open: Parental perceptions of early childhood education in urbanizing Accra.” *International Journal of Education Development.* *57*

**Kabay, S.** (2016). “Grade repetition and dropout in Ugandan primary schools” *Harvard Education Review.* *86*(4), 580 – 606.

Yoshikawa, H., & **Kabay, S.** (2015). The Evidence Base on Early Childhood Care and Education in Global Contexts*. Background Paper for 2015 Global Monitoring Report*. Paris: UNESCO.

**Fellowships & Awards:**

National Academy of Education Spencer Foundation Dissertation Fellowship, 2017 – 2018

Institute for Education Sciences (IES) – Funded Predoctoral Interdisciplinary Research Training in

Causal Inference, 2-year IES fellow, 2016 – 2018, 3 year NYU fellow, 2013 – 2016

Additional Insights International Research Fellowship, 2015

**Current Research Projects:**

School-based Management in Ugandan Primary Schools – [paper](https://riseprogramme.org/sites/default/files/inline-files/Kabay%20School-based%20Management%20in%20Ugandan%20Primary%20Schools%20Draft%20for%20RISE.pdf) for Research on Improving Systems of Education (RISE) 2019 Annual Conference

Promoting Children’s Learning Outcomes in Conflict-Affected Countries: Evidence for Action in Niger: Qualitative Study of Social Emotional Learning in Context – with Hiro Yoshikawa (NYU)

Impact assessment of International Care Ministries Family Academy – with Dean Karlan (Northwestern) Kevin Wong (NYU)

**Teaching**:

2019 Fall, Adjunct Professor, International Development Education, NYU Steinhardt

2018 Spring, Teaching Assistant, Political Issues in International Education, NYU Steinhardt

2014 – 2017, Guest lecturer, NYU Steinhardt

*Courses:* Global Early Childhood Education, Political Issues in International Education, International Development and Education, Qualitative Research Methods, Research Methods in Applied Psychology II

2017 Spring & Fall, Teaching Assistant, The Best Start in Life: Early Childhood Development for Sustainable Development, United Nations Sustainable Development Goals Academy, Massive Open Online Course

2012, Teaching Assistant, Jameel Poverty Action Lab Executive Education: Kampala, Uganda

2011, Lecturer & Group Leader, Innovations for Poverty Action Staff Training: Accra, Ghana

2010, Lecturer & Group Leader, Innovations for Poverty Action Staff Training: Limuru, Kenya

**Select Conference Presentations**:

Kabay, S. (2019, April) *School-based Management in Ugandan Primary Schools* Presentation at the meeting of the Comparative International Education Society, San Francisco, California*.*

Kabay, S. (2018, March) *Can user fees improve the quality of education without threatening access to education? Secondary analysis of an RCT in Ugandan Primary Schools*. Presentation at the meeting of the Comparative International Education Society, Mexico City, Mexico*.*

Kabay S. (2018, March). *Measuring parent-child relationships in the Philippines: A randomized controlled trial of a parenting intervention*. Presentation at the meeting of the Comparative International Education Society, Mexico City, Mexico.

Kabay, S. (2017, March). *Establishing measurement invariance of the International Development and Early Learning Assessment (IDELA) across five countries.* Presentation at the meeting of the Comparative International Education Society, Atlanta, GA*.*

Kabay, S., Yoshikawa, H., & Weiland, C. (2017, March) A cost study of Boston Public School’s Prekindergarten Program. In Rebecca Unterman (organizer), *The Boston Public Schools Pre-Kindergarten Program: Impacts: Persistence, Costs and Context.* Symposium conducted at the Spring Conference for the Society for Research in Education Effectiveness. Washington, DC.

Kabay, S. (2015, December). *Sustaining the Boost: Longitudinal Impacts of the Boston Prekindergarten Program: Variation in Impacts and Cost-Benefit Study.* In G. Kirby (chair), *Understanding the Costs of Early Care and Education Quality*. Breakout session at Annual Meeting of the Child Care Policy Research Consortium, Washington, DC.

Kabay, S. (2014, March). *Grade Repetition in Ugandan Primary Schools: A Longitudinal Mixed-Methods Study of Prevalence and Perceptions*. In D. Putnik (chair), *Universal Education around the World: Barriers, Importance and Future Directions*. Symposium conducted at the Society for Research on Child Development Annual Conference, Philadelphia, PA.

Kabay, S. (2014, November). *Presentation: Testing Demand- & Supply-Side Strategies to Improve Preschool Choice and Quality in Peri-Urban Accra*. In C. Miller (chair), *Interdisciplinary Approaches for Promoting Children’s Development in Sub-Saharan Africa: Insights for Intervention, Evaluation and Policy*. Symposium conduced at the Association for Public Policy Analysis & Management Fall Conference, Albuquerque, NM.

Kabay, S. (2014, March). *Connecting Access and Quality: Grade Repetition in Uganda.* Presentation at the meeting of the Comparative International Education Society, Toronto, Canada.

**Professional Activities**:

Reviewer: *Journal of Education in Emergencies*, *Ghana Studies*

Technical Adviser, Elevate Partners in Education

Board Member, Education Committee Member, Yspaniola

**Methods Skills and Courses**

**Data Analysis Software:** Stata, Mplus, R

**Quantitative Courses:** Classification and Clustering, Multi-Level Model Nested Data, Practicum in Multi-Level Models, Causal Inference, Confirmatory Factor Analysis and Structural Equation Modeling, Psychometric Theory

**Qualitative Courses:** Interview and Observation, Fieldwork: Data Analysis

**Previous Work Experience:**

Innovations for Poverty Action, New Haven Headquarters

2013, *Survey Coordinator*

Coordinated global research support on questionnaire design and data collection, established and lead IPA Questionnaire Review Committee, developed new resources for measurement and survey design, updated and developed resources for staff trainings, coordinated work across IPA country offices, managed local Survey Coordinators, provided remote assistance and support to all country offices and staff, provided hands-on support to Rwanda and Uganda country offices.

Innovations for Poverty Action, Uganda Office

2010 – 2013, *Senior Project Associate*

2008 – 2010, *Project Associate*