

**Start Date** 

November 25, 2021

**End Date** 

November 26, 2021

Education Evidence for Action (EE4A) 4<sup>th</sup> EE4A Conference and Policy Roundtable

#### Concept note

Theme: Nurturing an Evidence Culture in implementation of Competence Based Curriculum (CBC & CBET) in Post-COVID Ens

> Date: 25°-26° November 2021 Venue: Naivasha

#### 1. INTRODUCTION

In Kenya, education is one of the main priorities of the government evidenced by the fact that Kenya is a signatory to all the international conventions on education, including attaining the Sustainable Development Cookinty the year 2000. The country's Constitution promptigate in 2016 guarantees every drift the right to qualify hastic education and as such the government has consistently invested resources to deliver this right and active all educational arbitrons, in line with the Kenya Vision 2008. Through coordinated resource mobilization, the Ministry of Education is implementing the National Education Sector States(p. Plan (NESSP) 2016 2020). NSSSP prioritizes key education reference, among them the shift from 8-4-4 to the Competency-Based Curriculum (CBC) and Competency-based Education and Training (CBCT), devolution of early distillated education (CBCT) and vocational training to local governments; reterming the higher education sector; and the revisibilization of Technical, Vocational Education and Training (CBCT).

Over the last decade, impressive progress has been achieved through collaboration between the government, private sector, development partners, divil society and academic and research institutions. Government expenditure in education has grown immensely from Kish, 311.4 billion in 2015/16 to Kish, 4868 billion in 201920 Economic Survey, 2020). Over the past 20 years, the Government has maintained the education expenditure around 20% of ball government expenditure. The level of expenditure underpriss an increasing trend in budget allocation to education that began in 2014. In Kenrya's budget for the financial year 2001 2002, education budget mailes up 25.9% of Kenrya's bodg government expenditure, corresponding to 4.1% of nominal GDP. The Net Enrolment Ratio in both primary and secondary education has expanded from 91.2 percent and 51.1 per cent in 2017 to 90.5 per cent and 51.2 per cent in 2018, respectively. Following the 100 percent transition policy; I branklon to secondary was estimated at more than 8.5 percent in January 2019, the highest in Kenrya's history, Smallery, the errolment of youth in TVET and Universities has grown immensely from 267.263 and 522.959 in 2017, history a high of over 430.558 and 509.473 in 2019. This implies TVET errolment disabled or expanded by 95 per cent shille university enrolment increased by 18 per cent. In 2017, the government rolled out the CSC, with the vision of frurturing every learner's potential. Though evidence is still building, the learning seasesments point to expanding development of foundational competences among dilitiers. Despite the decades of commitment to expanding development of Sectional competences among dilitiers. Despite the decades of commitment to expanding development of Sectional competences among dilitiers. Despite the decades of commitment to expanding development of Sectional competences among dilitiers. Despite the decades of commitment to education, the idea of achieving equitation, quality and inclusive education and life-long learning those

# Education Evidence 4 Action (EE4A) 4th Conference

The Education Evidence for Action (EE4A) Conference 2021 took place on 25th & 26th November, 2021 in Naivasha, Kenya. This biennial event brought together education stakeholders and policymakers to share education evidence and deliberate on key policy issues and priorities in education. The theme of this year's conference was "Nurturing an Evidence Culture in implementation of Competence Based Curriculum (CBC & CBET) in Post-COVID Era."

The conference focused on the following sub-themes:



- 1. Implementation of CBC and CBET
- 2. Access, equity and inclusion in education
- 3. Building resilience for quality learning during and through emergencies
- 4. Teaching and Training capacities for recovery and impact
- 5. The changing skills landscape

You may also view the conference programme here and the event concept note here.







## Education Evidence 4 Action (EE4A) 4th Biennial Conference

25th - 26th November 2021 at Sawela Lodges, Naivasha

### Theme

Nurturing an Evidence Culture in the implementation of Competency-Based Curriculum – Post- COVID.

Education Evidence for Action (EE4A) is a coalition of civil society organizations, academics, and the Ministry of Education (MoE) in Kenya with the aim of co-creating and sharing evidence to drive education policy and practice. Created in 2015, EE4A has previously organized three biennial policy conferences (2015, 2017, 2019).

#### Registration fee

 Event
 Cost

 Virtual
 Kshs 3,000 (\$30 USD)

 In-person
 Kshs 10,000 (\$100 USD)

#### Payment Options:

Mpesa (Kenya):- Pay bill No. 600100, Account No. 0100005233377

2- USD Bank account (for international participants):

Account Name: Zizi Afrique Foundation Account Number: 0100005233385

Account Currency: USD

Bank Details: Stanbic Bank Kenya Limited, Waiyaki Way, Nairobi, Kenya Upon payment, please forward confirmation/slip to ee4a@ziziafrique.org

Use this link to register - https://bit.ly/3FltGLf

Deadline for registration of physical participants is 18th November 2021. Registration for virtual participants remains open.





























## **Address**

Sawela Lodge

# City

Naivasha

## **Country**

Kenya