

Staff

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Start Date

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End Date

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IPA J-PAL UNZA IMPACT EVALUATION COURSE REVIEW

October 2011

Innovations for Poverty Action Zembia (IPA) partnered with the Abdul tatif Jerneel Poverty Action Lab for Africa DPA1) and the University of Zembia (UNZA) to hold a four day impact evaluation counte from 24-27 August 2015. The course included two streams: a policymaker atream and a researcher stream focused on the benefits and methods of randomisation, choosing an appropriate sample size, and common threats and pitfalls to the validity of experiments. The policymaker stream had the same core components but also focused on how to identify good evidence and use this evidence in policy making decisions.

The course took place at the UNZA VET School. The lactures were delivered by FPAL and IPA affiliate Nava Ashraf (Planet Busines School) as well are Abraham Holland (Harvard Kennedy School), Rachna Nag Chowchuri (IPA), Erikk Kewveney (IPA), Ernik Copito (I-PAL) and Ashleigh Morrell (I-PAL). The participant group work was supported by IPA and J-PAL staff.

This review briefly analyses the feedback received from course assessments and comments with the goal of identifying the strengths of the course, as well as the areas of the course which could be improved in future



Partik ip ant Photo 26 August 200







Participatio

The course was well attended by representatives from government (Ministry of Finance; Ministry of Education, Science, Vlocational Taining and Early Education, Ministry of Health, Ministry of Community Development Mother and Child Health, Ministry of Agriculture and Likestock and Cabinet Office), UNIXA academics, non-government organisations and international development organisations. Participant attendance was high and consistent throughout the course.

General Feedback

Course surveys indicate that participants were more than satisfied with the course. Eighty percent of participants described quality of instruction as very good or excellent, 95 percent of participants described the course as a propriately challenging; 95 percent described the support provided on the course as good, very good or excellent; and of those who were charged for the course, 100 percent found the course appropriately prised.

General course comments were positive. Participants particularly commented on the cickers (a technology with allows participants to answer questions during a fecture and their answers are displayed on the screen) as being an innovertise and

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